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| Assessing Projects: Encouraging Self-Direction and Collaboration  Methods to Foster Reflection |
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| http://educate.intel.com/sites/nav/pix/spacer.gif | **Different Ways to Encourage Self-Reflection** **Closing Circle**  At the end of the day or class, ask each student to share one thing they now know about a topic or a connection that they made.  Make notes of responses requiring a follow-up discussion.  **Exit Slips**  Pose questions at the end of class and ask students to write a response in order to exit the class.  Read the responses and plan necessary instruction.  **Write a Letter**  Students write a letter to themselves, another class, or to the subject they are studying.  This helps students to think of connections in a very personal way. Use the reflections to assess understanding.  **Reflective Journals** Students reflect on their own learning.  Either provide guiding, reflective questions for the students to respond to or they can be left open-ended.  Below are reflective question examples:   * I work best when…. * I do my best on activities that… * I like to work with others when… * The thing I like best about this is….. * The most interesting part of this project is… * I would like to learn more about… * I wish I could improve on… * I need to work on… * The hardest thing for me to do is… * I need help with… * When I don’t understand something, I… * Before I start to work on a project, I… * When I need to study, I… * When I want to remember something, I… * I learned that I could… * I am good at… * I have learned how to… * I can help others with… * I want to work on… * I want to learn how to… * I plan to get help with… * I am going to take responsibility for… |